

GERMAN – RESOURCES LIST-2

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| 1. PERSONAL AND PUBLIC IDENTITIES |
| Cultural Practices |
| <ul style="list-style-type: none">• http://www.goethe.de/lrn/prj/gad/hue/deindex.htm In this 10-minute podcast titled “Hülya”, a young Turkish-German musician discusses a variety of issues: music, language, religion, and sings some of her music. The podcast was made for learners of German and weaves in grammatical explanations, but this is secondary to the topic being discussed. |
| Demographics Age, where I live, where I am from, etc. |
| <ul style="list-style-type: none">• http://www.audio-lingua.eu/spip.php?article587 A young woman introduces herself and her family (names, ages, and describes the house). This is only one example; there are many other similar podcasts on this website. You can find more by searching keywords. |
| Literature Characters, Character Analysis, Gender Issues |
| <ul style="list-style-type: none">• http://www.labbe.de/ Website for children. This provides links to different genres of children’s literature and features audio. |
| Nationalities Ethnic Groups |
| <ul style="list-style-type: none">• http://www.einbuengerung-jetzt.de The purpose of this website is to give information about and help in the process of becoming a German citizen in Berlin. However, it contains rich resources that relate to identity. There are links to different people’s biographies in which they discuss how they identify themselves. It is also a good resource for texts that give biographical information (age, family, work, etc.).• http://www.dw.de/deutsch-lernen/dialektatlas/s-8150 Webpage of Deutsche Welle. Links and videos about all the different regions of Germany, samples of dialects, information about regional food and products, etc. |

Stereotypes

Alienation and Assimilation

- <http://www.planet-schule.de/sf/filme-online.php?film=8272>

30-minute video: "7 Tage: wir tauschen unser Leben"

This video looks at an experiment in which a family from the Spreewald region and a Turkish-German family from Neukölln switch homes and lives for a week. You can use this video to show the stereotypes that different groups in close geographic vicinity might have about each other: big city vs. small town, religious stereotypes, cultural stereotypes, etc.

2. FAMILIES AND COMMUNITIES / SOCIAL RELATIONSHIPS

Citizenship Service

- <http://www.einbuengerung-jetzt.de>

The purpose of this website is to give information about and help in the process of becoming a German citizen in Berlin. You can also download a brochure with posters, postcards, visuals and short bios of people who have become citizens. You can use the visuals to prompt discussions of "Who is German?" or you can use the short texts for examples of biographies (age, family, work, etc.) when you are doing units that incorporate this kind of information.

Education

School

- <http://www.internet-abc.de/kinder/stundenplan-zum-ausdrucken.php?SID=3qmQuL4sArnpno6TOsBUPgNvtPZLweVz>

This page of the website has links to authentic school schedules in PDF-form that you can print out for your students.

Novice students could fill in the schedule with their subjects and could practice using the days of the week and times to describe their school schedule.

- http://www.planet-wissen.de/alltag_gesundheit/lernen/schulgeschichte/video_dorfschule.jsp

This 5 minute video shows what school was like in a Dorfschule in the

Schwarzwald in the 1960's.

Students could view this video and a video that shows German schools today and compare and contrast. Or they could compare the school with their own school. You could also use it to prompt students to use the conversational past to talk about schools of the past.

Family Members Family Structure

- <http://news4kids.de/mitmachen/meinungen/article/wieviel-taschengeld-fur-kinder>

This page contains young people's opinions about how much pocket money kids should get from their parents. This could be used in a unit on responsibilities in the family. Teachers can use the opinions of young people to model how to express an opinion or to present the pros and cons of giving kids pocket money. This could be followed by students expressing their own opinions on this or another topic.

- http://www.labbe.de/mellvil/index_kk.asp?thema=4

This is a website for children. This particular link features a variety of short texts written by kids for kids. It includes problems and solutions, and descriptions.

Holidays and Celebrations

- <http://www.goethe.de/lrn/prj/gad/eue/deindex.htm>

There are four 10 minute podcasts on the topic of holidays in Germany, including Christmas, New Year's, and Ramadan. The podcasts were made for learners of German and weave in grammatical explanations, but this is secondary to the topic being discussed.

Places in the Community (library, store, etc.)

- <http://www.glamour.de/features/reise/welche-deutsche-stadt-passt-zu-ihnen>

Glamour.de website. This is an interactive questionnaire that poses questions about tastes, preferences, and personality. The result of the questionnaire tells the student which German city is the best fit for him/her.

Professions

- <http://www.kindernetz.de/videobox/-/id=163182/vvn8e7/index.html>

This page contains links to short (45 second) videos that describe careers as

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| well as current events. |
| Social Relationships |
| <ul style="list-style-type: none"> • http://www.goethe.de/lrn/prj/gad/lie/deindex.htm These four podcasts deal with topics related to personal relationships, including dating, marriage, and characteristics of a good partner. The podcasts were made for learners of German and weave in grammatical explanations, but this is secondary to the topic being discussed. • www.labbe.de/mellvil/index_kk.asp?thema=10 Website for children. Provides a variety of resources on the topic of bullying: explaining why it's bad, gives suggestions for dealing with it, etc. |

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| 3. BEAUTY AND AESTHETICS |
| Architecture: Famous Monuments |
| <ul style="list-style-type: none"> • http://www.germany.travel/de/staedte-kultur/staedte/staedte.html This page contains slideshows of famous German cities. You could use the photos as speaking or writing prompts. Lower level students could describe what they see. Higher level students could explain what is happening in the picture or could write/tell a short story based on the picture. |
| Art |
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| Artistic Heritage (folk art, crafts) |
| <ul style="list-style-type: none"> • http://www.dw.de/themen/kultur/s-1534 This 5-minute video titled "Heimatlieder aus Berlin" is a Deutsche Welle report about folk singers from other cultures living and performing in Berlin. It is a good illustration of the diversity that exists in Berlin. |
| Dance |
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| Fashion and Design |
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| Film |
| <ul style="list-style-type: none"> • http://www.dw.de/themen/sehen/s-1564 This is the “Film” section of the Deutsche Welle website. It contains news, articles, interviews, and short films about movies - both German and international. This page also has links to outside resources related to movies, e.g. information about movies showing in Germany, movie reviews, movie clips, etc. |
| Literature |
| <ul style="list-style-type: none"> • http://www.dw.de/themen/lesen/s-1568 This is the Literature section of the Deutsche Welle website. It contains news, articles, interviews, and short videos about literature - both German and international. • http://www.vorleser.net This website houses a collection of German literary works being read aloud. |
| Music |
| <ul style="list-style-type: none"> • http://www.goethe.de/ins/us/saf/prj/sig/mus/mcv/enindex.htm This is a project from the Goethe-Institut, which features one popular German music video per month. While the webpage is designed for non-native learners of German, the videos are authentic. For each video, the lyrics and teacher-produced learning activities are available. |
| Physical Characteristics |
| Personality traits |
| Colors |
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| 4. GLOBAL ISSUES AND CHALLENGES: |
| Animals |

- <http://www.kindernetz.de/videobox/-/id=163182/vvn8e7/index.html>
This is a website for German children. The page contains a collection of brief videos about animals. You can use it to introduce animal vocabulary.

Conservation

- <http://www.wdr.de/tv/neuneinhalb/>
This is the homepage for the podcasts from neuneinhalb, a WDR program for young people. It contains many relevant stories about energy conservation. To find them, go to the archives, which is under “Rückschau” in the left-hand menu. There is one in particular that is interesting for students called “viel Wasser - 11,000 Liter für eine Jeans”. This video is also accompanied by easy-to-understand tips for how to conserve water at home and responses to the video/tips from young people. After showing the video and having students read the tips/responses, they could write their own response.

Countries and Capitals

- <http://www.blinde-kuh.de/europa/>
This website contains maps of the EU - including countries, their capitals, and their flags - at different points in the history of the EU.

Current Events

- <http://www.tivi.de/fernsehen/logo/start/index.html>
This website contains daily news, weather, and pictures of the week. It is designed and produced for a young native-speaker audience, so the topics are interesting and relevant. You can subscribe to the news podcast.
- <http://www.kindernetz.de/aktuell/-/id=227716/ppurxg/index.html>
This page contains daily or weekly video news and podcasts from several different sources for a younger audience.

Economic Issues

- http://www.wdr.de/tv/neuneinhalb/sendungen/2012/11/2012_11_24.php5
This is a video from Neuneinhalb, a series for native speaker young people from ARD. This episode talks about how our decisions as buyers affects the environment and people in other countries. This is also a good resource for a unit on the environment. Students can watch the video and then write a list of practical suggestions for avoiding these problems.

- <http://www.audio-lingua.eu/spip.php?article2451>
In this podcast a young woman gives a brief overview of fair trade products. Students can listen to this podcast and then find examples of products that fit the criteria of fair trade. This resource could also fit in the Human Rights category.

Education

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Environment

- <http://www.goethe.de/ins/pl/kra/prj/que/uws/res/deindex.htm#10157873>
This page on the Goethe Institut website contains a list of online resources related to environmental issues.
- <http://www.hofladen-gebhardt.de/index.html>
This is a website about a family-run organic farm in Germany. The website contains a brief video about the farm, photos of the family and the farm, and an explanation of organic farms.
Students can use the video and text to gather facts about organic farming and then evaluate how organic farming is a solution to many environmental problems.
- <http://www.tivi.de/fernsehen/logo/start/index.html>
This website contains many articles and video reports on environmental issues such as energy, pollution, and resources. There are also activities that students can do, such as take an online quiz to determine how environmentally aware they are (great for learning vocabulary in a contextualized and fun way). From the start page, do a search for the environmental issues that you are interested in.

Food

- <http://www.hoertexte-deutsch.at/>
This is an Austrian website created for learners of German; it contains audio clips on a variety of topics. There are several short interviews about eating habits with people from different countries living in Austria; the people interviewed describe what they eat for different meals and discuss the eating habits in their native countries (some of the native speakers might be difficult to understand because of their Austrian accents, but it is good exposure to different accents).

Students could listen to the interviews and identify the foods eaten at different mealtimes or identify commonalities across cultures. They could then use the examples as models as they describe their eating habits to a partner.

- <http://www.goethe.de/lrn/prj/gad/eue/deindex.htm>
There are four podcasts on the topic of food, including the topics of: cooking, organic food, fast food, restaurants. The podcasts were made for learners of German and weave in grammatical explanations, but this is secondary to the topic being discussed.

Geography

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Governments

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Habitats

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Human Rights

- www.unicef.de
This is the German Unicef webpage, which gives information about global issues involving human rights, such as child labor, child soldiers, education, clean water, etc. It also gives information about Unicef projects out of Germany.

Immigration / Migration

- <http://www.zdf.de/ZDFmediathek/beitrag/video/942264/#/beitrag/video/572306/Ein-Fest-für-neue-Deutsche>
This is a five-minute report that looks at immigrants living in Germany and becoming citizens. The report includes interviews and a look at their lives. Students can use this report to explore the question “What does it mean to feel German?” or “What does a multicultural society look like?”. They can also compare the opinions of the two people interviewed and their families.
- <http://www.planet-schule.de/wissenspool/deutsch-als-zweitsprache/inhalt/hintergrund.html>
Planet-Schule website. List of facts about people with immigrant/migrant backgrounds living in Germany. Students can read this list to gather background information about recent history of immigration movements.

Teacher can also use it to introduce students to important vocabulary for a unit on immigration in a context.

- <http://www.planet-schule.de/wissenspool/deutsch-als-zweitsprache/>
On this page, click on “zu Hause in Deutschland”. Here you will find two very useful resources:
 - Merhaba heisst Guten Tag: This is a 15 minute video that follows a teenage boy, who was born in Germany to Turkish parents. He talks about topics such as daily routine, Turkish culture & religion, identity, language, family, etc.
 - Short podcasts in which people with immigrant background are interviewed.

Land Forms (lake, river, mountain, etc.)

- http://www.planet-schule.de/wissenspool/deutsche_fluesse/
This page features short videos about the German rivers and an interactive activity that requires students to click on the areas of the maps where the German rivers flow.

Poverty

- <http://www.marysmeals.de>
Mary’s Meals is an organization that works to help children living in poverty in other countries by providing food and aid to educate them. The website contains information about the organization and their projects as well as facts and statistics about children living in poverty. This website is good to use in conjunction with a unit on other global issues that children face (child labor, illness, etc.).

Social Issues (not previously listed, i.e., drugs, etc)

- <http://www.wdr.de/tv/neuneinhalb/>
This website is meant for German native speaker children and teenagers. One of the most useful links on this page is to a weekly video podcast (neuneinhalb) that you can subscribe to. The stories are mostly special interest stories, but range in topic. They are all topics that are of interest to young people. You can use these podcasts to introduce students to German viewpoints on a variety of issues and have students express their own opinion on the same issues.
- http://www.jugend-und-bildung.de/webcom/show_jubsl.php/ c-867/i.html

This website includes worksheets created by German teachers on the issue of Cybermobbing.

Transportation

- <http://reiseauskunft.bahn.de>
Deutsche Bahn website. This page allows users to plan their trips via train. Schedules and ticket prices are available after entering destination, departure, and travel dates.

5. INTERDISCIPLINARY

Weather
Numbers
Calendar
Time

- <http://wetter.tagesschau.de/>
This address contains daily weather reports in video form as well as weather maps and brief written weather forecasts. Students can search for weather information (temperature and conditions) and use the information to choose a vacation destination. Or they can describe how they would need to dress based on the weather information they find for a given location.
- http://www.worldatlas.com/travelaids/convert_length.html
This website converts currency, temperature, length, volume, weight from one system to another.

Art
Artists of the Target Culture, Artwork, Crafts

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Body Parts

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Health
Fitness

- <http://www.hoertexte-deutsch.at/>

This is an Austrian website created for learners of German; it contains audio clips on a variety of topics. There are several short interviews related to health, e.g. a patient making a doctor's appointment, a customer in a pharmacy, etc. (some of the native speakers might be difficult to understand because of their Austrian accents, but it is good exposure to different accents).

Students could listen to the clips to identify the problem and solutions, or the teacher could play the part with the problems and students make suggestions for the solution. Also, novice level students could identify greetings and forms of address in the interviews.

Healthcare

Ethical Considerations

History

Historical Figures, Historical Sites, Timelines, Historic Events

- <http://www.goethe.de/ins/pl/kra/prj/que/uws/res/deindex.htm#10157873>

This webpage chronicles the history of the Berlin Wall and includes video clips, original radio reports, and photos.

Home Economics

Menus, Cookbooks, Food

- <http://www.blinde-kuh.de/kueche/>

- www.blinde-kuh.de

is a website for German native speaker children. This link takes users to a list of recipes, which have been submitted by users. The recipes could be used for learning cooking/baking measurements and vocabulary for ingredients in a context. Intermediate Mid and Intermediate High students could evaluate how healthy the recipes are.

Literature

Literary Genre, Literary Text Elements, Characterization, Literacy

- <http://www.kindernetz.de/tigerentenclub/filmab/buchtipps/-/id=128870/f0qjrm/index.html>

This page contains short videos in which young people give book tips.

Mathematics

Geometric Shapes, Statistics

- <http://www.bpb.de/>
This is the website for the Bundeszentrale für politische Bildung. You can find statistics on a wide range of topics pertaining to Germany. There are graphs that you can use. This would be an especially useful resource if you are looking for graphs to use for an IPA.
- <http://de.statista.com/themen/>
This website contains statistics in graph form on just about every topic you can imagine. Many of the graphs are free, but to access others you have to have a membership. This is an excellent resource when designing IPAs that incorporate statistics from graphs (great preparation for AP exam). The graphs are also good to use for speaking warm-ups or for prompting opinions.

Music

- <http://www.planet-schule.de/sf/filme-online.php>
This is a collection of 30-minute videos from WDR on a variety of topics for a young audience. One of the categories is Musik.

Science and Technology

Technological Advances, Technology Skills, Access to Technology, Science Experiments, Astronomy, Biomes, Anatomy and Physiology, Personal Technologies

- <http://www.planet-schule.de/sf/filme-online.php>
This is a collection of 30-minute videos from WDR on a variety of topics for a young audience. One of the categories is Technik.
- <http://www.labbe.de/zzebra/index.asp?themaId=631&titelId=2941>
Website for children. This link features directions for simple experiments.

Social Studies

Landmarks, Maps, Imports, Exports

- <http://www.goethe.de/ins/us/saf/prj/sig/soc/soi/enindex.htm>
This is a project of the Goethe-Institut aimed at helping students learn about Germany through soccer. Students first see a map of Germany and can click on the different cities that have a soccer team. Then they are taken to a slideshow of buildings, people, history related to that city and an explanation in

German. Teachers can use this site to facilitate students' learning about some famous as well as less commonly known towns/cities in Germany in a more interesting context. For lower levels, this site can be used simply for the visuals.

6. CONTEMPORARY LIFE

Clothing

- www.Otto.de
- www.Quelle.de
- www.Neckermann.de

These websites are online German catalogues for men's, women's and children's clothes.

Current Events

- <http://www.tivi.de/fernsehen/logo/start/index.html>
This website contains daily news, weather, and pictures of the week. It is designed and produced for a young native-speaker audience, so the topics are interesting and relevant. You can subscribe to the news podcast.
- <http://www.dw.de/>
This is the Deutsche Welle website and contains daily news, special feature stories, and podcasts/print news that have accompanying questions and vocabulary for students.

Education and Career Career Connections

- <http://www.kindernetz.de/videobox/-/id=163182/vvn8e7/index.html>
This page contains links to short (45 second) videos that describe careers.
- <http://lokster.deutschebahn.com/starten.html>
This is a page from the Deutsche Bahn website. It contains links to articles and information for young people. Topics include internships, apprenticeships, job skills.

Entertainment

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Hobbies and Pastimes

Activities

Things I like to Do

- www.audio-lingua.eu
If you do a search for “Hobbies” or “Freizeit” on this website, you will find a variety of podcasts on these topics for all levels.

Housing

- http://www.audio-lingua.eu/?page=recherche&lang=de&recherche=wohnen&id_rubrique=3&id_mot=28
Brief descriptions of people’s living situations (rural vs. urban, house vs. apartment, roommates, family, etc.). Students can listen to the podcasts for specific information and then use as a model for their description of their own living situation.
- <http://www.goethe.de/lrn/prj/qad/wog/deindex.htm>
These two podcasts deal with the concept of a Wohngemeinschaft. It is especially useful for explaining the concept and introducing vocabulary necessary for discussing living situations (mieten, Untermieter, Mitbewohner, etc.)

Life Related Decisions and Goals

- <http://www.goethe.de/lrn/prj/qad/zsb/deindex.htm>
These four podcasts deal with life decisions that young people are faced with, including: university, career, apprenticeships, military, and doing a *Wanderschaft*. The podcasts were made for learners of German and weave in grammatical explanations, but this is secondary to the topic being discussed.
- <https://www.study-in.de/de/leben/job-geld/>
This website is designed for young people planning to study in Germany and contains information and tips for life after graduation. Topics include: majors, language testing, careers, cost of living, bank accounts, how to save money, etc.

Popular Culture

- <http://www.goethe.de/ins/us/saf/prj/sig/soc/pdc/enindex.htm>
These podcasts are housed under the Goethe Institut's Step into German webpage. Monthly podcasts are posted with information about recent soccer games in Germany and about soccer players. These podcasts engage students in listening to authentic and relevant materials. They can listen for specific information such as scores, teams, locations of games, etc.

Travel Tourism

- <http://www.germany.travel/de/staedte-kultur/staedte/staedte.html>
This is a website that contains short videos for several German cities that tourists like to visit. Students could watch the videos and choose one city to visit and explain why.
- <http://www.urlaubs-blog.com>
Travel blog: Use this website to give students models for blog-writing. They don't have to understand everything, but they should be able to recognize the different characteristics of a blog and then apply those to their own.

7. COMMUNICATIONS AND MEDIA

Advertising

- <http://www.audio-lingua.eu/spip.php?article1795&lang=fr>
A young woman speaks about the influence that advertising has on young people. Students can listen to the podcast and identify the disadvantages of advertisements or what young people buy as a result of exposure to advertisements. They could use the podcast to gather information before doing a pro/con debate.

Bias in the Media

Censorship Sensationalism in the media

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| Global perspective |
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| Internet Messages |
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| Mail / letters |
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| Radio / TV / Movies / Theatre |
| <ul style="list-style-type: none"> • http://www.blinde-kuh.de/bksearch.cgi This is a search engine for native speakers, which lists a variety of authentic German TV shows appropriate for children and adolescents. • http://news4kids.de/mitmachen/meinungen/article/macht-fernsehen-doof This page contains young people's opinions about whether TV is harmful or helpful to young people. Teachers can use the opinions of young people to model how to express an opinion or to present the pros and cons of TV. This could be followed by students expressing their own opinions on this or another topic. |
| Social Media |
| <ul style="list-style-type: none"> • http://www.blinde-kuh.de/catalog/bereich-chat.html This is a search engine for native speakers, which contains links to easy-to-follow tips for kids who want to participate in online chats as well as a link to a chat room for kids, which is monitored by adults and only open during specific times. You can use the tips as examples of commands. You could also use some of the chat entries as reading texts, if applicable to your units. |